# Report: Project SUCCESS (The IRN for Higher Academic Achievement for Students with Disabilities)

FY14: January 2014-March 2014





### Update

Project SUCCESS continues to communicate frequently with the Indiana Department of Education and work with teachers and administrators across the state. Project SUCCESS continues to provide teachers and administrators with tools including resources and on-site support to increase academic instruction for students with significant disabilities in order to ensure they are college, career, and community ready. Project SUCCESS has assisted in disseminating information regarding the alternate assessment pilot.

### ICASE Roundtable and State Conference Presentations

Project SUCCESS presented at the Southwest roundtable retreat on January 23, 2014. Directors from the region were provided an overview of Project SUCCESS and time to work with NCSC materials. The most frequently asked questions were addressed and participants had an opportunity to discuss implementation in their districts. Project SUCCESS also presented at the Spring ICASE conference on February 13, 2014. Participants were provided background information, an overview of services, including professional development, instructional materials, on-site technical assistance, and webbased resources.

# **Curriculum Research and Observation**

In an effort to be well informed in areas directly related to instruction for students with significant cognitive disabilities, Project SUCCESS and IDOE sought information about ULS. Unique Learning Systems (ULS) is a curriculum designed for students with significant cognitive disabilities and has seen increasing presence classrooms in Indiana. Philosophy of the program and materials were reviewed and classroom observations of implementation were conducted in Lawrence Township MSD in January and Noblesville Community Schools in February. Project SUCCCESS will continue to work with schools to determine how ULS and NCSC materials can complement one another to best meet student needs.

### Collaboration with Indiana DoE to to Present at National Conference

Project SUCCESS and the IDOE will be presenting a showcase at the National Conference on Student Assessment in June 2014. A collaborative effort is underway to plan and develop a robust presentation and related materials. The presentation will include highlights of Project SUCCESS work in Indiana as well as tools for participants to use in their own state and districts.

# **Project SUCCESS Website and Social Media**

The Project SUCCESS Website (<a href="www.projectsuccessindiana.com">www.projectsuccessindiana.com</a>) continues to be updated with information and resources for team members and the general public. As NCSC releases resources, they are formatted, uploaded and organized for easy access for users. The resources include additional MASSIs, Element Cards, and supporting documentation.

### Professional Development 2013-14

Project SUCCESS has provided professional development to teams across the state through monthly webinars and on-site technical assistance. On-site technical assistance was designed based on the individual needs of the school or district and has varied widely. Webinars have been offered both live and recorded and have included the following topics:

- Planning Small Group Instruction
- Team Updates and FAQ
- Mathematics Scripted Systematic Instruction (MASSIs)
- MASSIs for Students with the Most Significant Cognitive Disabilities



Participation and evaluation data was collected on webinar trainings and on-site technical assistance. Summaries of this data is included below.

	Topic	# Viewed
Webinar #3	Planning Small Group Instruction	58
Webinar #4	Team Updates and FAQ	14
Webinar #5	Mathematics Scripted Systematic Instruction (MASSIs)	37
Webinar #6	MASSIs for Students with the Most Significant Cognitive Disabilities	42

### Presentation to Indiana Higher Education

Project SUCCESS was asked to speak to a group of undergraduate students in the intense intervention program at Ball State University and local cooperating teachers in March. The presentation included an overview of Project SUCCESS resources and time to review and discuss NCSC materials. Information regarding the alternate assessment for Indiana was also provided.

# **Ball State University Participant Feedback**

Average rating based on 1 to 5 (1 strongly disagree/5 strongly agree)			
I learned something new during the training session.	4.5		
During the training session, I learned more about a topic that was previously unclear			
to me.	4.2		
I was able to share my concerns, thoughts and ideas during the training session.	4.4		
The information in the session is applicable to my work in the field.	4		
I know where to find answers if I have questions related to Project SUCCESS or			
Implementation of Common Core for students with disabilities.	4.3		

# **COMMENTS:**

- This was an excellent overview session that laid the ground work for future application of Project SUCCESS resources. Amy was very easy to work with and tailored her presentation to the stated needs of the attendees.
- Amy was very informative and knowledgeable about Project SUCCESS. She fielded all questions and if she did not have the answers she would direct people where to go to find them. Huge help for my career as an educator

### On-Site Technical Assistance and Visits

School/Corporation	Date	Purpose
Lawrence Township MSD	1/24/2014	Observed Unique Learning Systems across the district and discussed progress with teachers
Noblesville Community School Corporation	2/25/2014	Observed Unique Learning Systems and instruction across the district; discussed
Avon Community School Corporation	2/10/2014	Met with Project SUCCESS team; discussed progress; planned turnkey professional
Joy Elementary	2/12/2014	Observed LASSI implementation



# **On-Site Technical Assistance Evaluations**

Average rating based on 1 to 5 (1 strongly disagree/5 strongly agree)			
I learned something new during the training session.	4.6		
During the training session, I learned more about a topic that was previously unclear to			
me.	4.6		
I was able to share my concerns, thoughts and ideas during the training session.	4.7		
I know where to access resources related to Project SUCCESS	4.7		
I understand what steps my team will take next.	4.6		
I know where to find answers if I have questions related to Project SUCCESS or			
Implementation of Common Core for students with disabilities.	4.6		

### **COMMENTS:**

- We were very pleased with Amy's help yesterday and are eager to continue working with her!
- Amy Howie did an excellent job leading my district team through the NCSC materials plus got us on track for proceeding toward our goal.
- Thank you for taking the time to come clarify our purpose and guide our next step!